
An Introduction To Theories Of Personality

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Introduction to Theories of Learning

Ninth Edition *Psychology Press*

Defines learning and shows how the learning process is studied. Clearly written and user-friendly, Introduction to the Theories of Learning places learning in its historical perspective and provides appreciation for the figures and theories that have shaped 100 years of learning theory research. The 9th edition has been updated with the most current research in the field. With Pearson's MySearchLab with interactive eText and Experiment's Tool, this program is more user-friendly than ever. Learning Goals Upon completing this book, readers should be able to: Define learning and show how the learning process is studied Place learning theory in historical perspective Present essential features of the major theories of learning with implications for educational practice Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

Introduction to Theories of Learning *Psychology Press*

Defines learning and shows how the learning process is studied. Clearly written and user-friendly, Introduction to the Theories of Learning places learning in its historical perspective and provides appreciation for the figures and theories that have shaped 100 years of learning theory research. The 9th edition has been updated with the most current research in the field. With Pearson's MySearchLab with interactive eText and Experiment's Tool, this program is more user-friendly than ever. Learning Goals Upon completing this book, readers should be able to: Define learning and show how the learning process is studied Place learning theory in historical perspective Present essential features of the major theories of learning with implications for educational practice Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

An Introduction to Theories of Learning *Pearson Higher Ed*

This is the eBook of the printed book and may not include any media, website access codes, or print

supplements that may come packaged with the bound book. Defines learning and shows how the learning process is studied. Clearly written and user-friendly, Introduction to the Theories of Learning places learning in its historical perspective and provides appreciation for the figures and theories that have shaped 100 years of learning theory research. The 9th edition has been updated with the most current research in the field. With Pearson's MySearchLab with interactive eText and Experiment's Tool, this program is more user-friendly than ever. Learning Goals Upon completing this book, readers should be able to: Define learning and show how the learning process is studied Place learning theory in historical perspective Present essential features of the major theories of learning with implications for educational practice Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

An Introduction to Theories of Human Development *SAGE Publications*

An Introduction to Theories of Human Development provides a comprehensive view of the primary theoretical models of human development including those from the biological, psychoanalytic, behavioral, and cognitive developmental perspectives. Along with a brief discussion of a historical background for each of these approaches, this book examines the application of these theories to various aspects of human development, such as the effectiveness of early intervention, individual differences, adolescence, and sociobiology.

An Introduction to Theories of Learning *Prentice Hall*

This proven, comprehensive volume defines learning and shows how the learning process is studied. It learning in its historical perspective, giving readers an appreciation for the figures and theories that have shaped 100 years of learning theory research. Presents essential features of the major theories of learning and examines some of the relationships between learning theory and educational practices. Offers a new chapter introducing Evolutionary Psychology and its approach to learning. Covers current topics including the neuropsychology of amnesia, the neuropsychological distinction between declarative learning and memory and procedural learning and memory, the neuropsychology of reinforcement and addiction, and on-line learning and distance education. Provides examples of theory in practice throughout. Features end-of-chapter evaluation sections that include conditions and criticisms. For administrators, educators, or anyone looking for information about how people learn.

An Introduction to Theories of Personality *Prentice Hall*

This introduction to the theories of personality introduces readers not only to the rich history of psychology but to practical information that helps them understand their own lives and their relationships with other people. Using a theorist-by-theorist approach, the book summarizes the major theories of personality and emphasizes that the best understanding of personality derives from a variety of viewpoints. Thus, theories representing the psychoanalytic, sociocultural, trait, learning, sociological, and existential-humanistic paradigms are offered as different yet equally valid ways of approaching the study of personality. Includes a series of experiential exercises. What

Is Personality? Sigmund Freud. Carl Jung. Alfred Adler. Karen Horney. Erik H. Erikson. Gordon Allport. Raymond B. Cattell and Hans J. Eysenck. B. F. Skinner. John Dollard and Neal Miller. Albert Bandura and Walter Mischel. Edward O. Wilson. George Kelly. Carl Rogers. Abraham Maslow. Rollo Reese May. For anyone wanting a comprehensive understanding of personality and individual differences.

An Introduction to Theories of Personality

6th Edition *Psychology Press*

First published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

History

An Introduction to Theory, Method and Practice *Taylor & Francis*

Demystifying the subject with clarity and verve, History: An Introduction to Theory, Method and Practice familiarizes the reader with the varied spectrum of historical approaches in a balanced, comprehensive and engaging manner. Global in scope, and covering a wide range of topics from the ancient and medieval worlds to the twenty-first century, it explores historical perspectives not only from historiography itself, but from related areas such as literature, sociology, geography and anthropology. Clearly written, accessible and student-friendly, this second edition is fully updated throughout to include: An increased spread of case studies from beyond Europe, especially from American and imperial histories. New chapters on important and growing areas of historical inquiry, such as environmental history and digital history Expanded sections on political, cultural and social history More discussion of non-traditional forms of historical representation and knowledge like film, fiction and video games. Accompanied by a new companion website (www.routledge.com/cw/claus) containing valuable supporting material for students and instructors such as discussion questions, further reading and web links, this book is an essential introduction for all students of historical theory and method.

An Introduction to Theories of Popular Culture *Routledge*

Among the theories and ideas the book introduces are mass culture, the Frankfurt School and the culture industry, semiology and structuralism, Marxism, feminism, postmodernism and cultural populism.

An Introduction to Theories of Personality

7th Edition *Psychology Press*

This 7th Edition helps students unravel the mysteries of human behavior through its highly readable introduction to the ideas of the most significant personality theorists. Engaging biographical sketches begin each chapter, and unique capsule summaries help students review key concepts. Theories come alive through the inclusion of quotations from the theorists' writings and numerous applications such as dream interpretation, psychopathology, and psychotherapy. Significant changes

in the 7th edition include an extended discussion of the practical applications of personality theory, with an emphasis on guidelines that can help people increase their self-knowledge, make better decisions, and live more fulfilling lives. Fictionalized but true-to-life examples illustrating the perils of inadequate self-knowledge include college students, parents, terrorists, business executives, and politicians, while other examples show the positive outcomes that can result from a better understanding of one's unconscious. This 7th edition also includes a more extensive discussion of how a lack of self-understanding caused difficulties for such noted theorists as Freud and Erikson, and a new section that explains how behavior can be strongly influenced by the situation as well as by one's personality. Finally, a new interactive web site provides practice test questions and other topics of interest.

An Introduction to the Theory of Knowledge *Cambridge University Press*

Epistemology or the theory of knowledge is one of the cornerstones of analytic philosophy, and this book provides a clear and accessible introduction to the subject. It discusses some of the main theories of justification, including foundationalism, coherentism, reliabilism, and virtue epistemology. Other topics include the Gettier problem, internalism and externalism, skepticism, the problem of epistemic circularity, the problem of the criterion, a priori knowledge, and naturalized epistemology. Intended primarily for students taking a first class in epistemology, this lucid and well-written text would also provide an excellent introduction for anyone interested in knowing more about this important area of philosophy.

What Causes War?

An Introduction to Theories of International Conflict *Rowman & Littlefield Publishers*

Now in a thoroughly revised and updated edition, this classic text presents a comprehensive survey of the many alternative theories that attempt to explain the causes of interstate war. For each theory, Greg Cashman examines the arguments and counterarguments, considers the empirical evidence and counterevidence generated by social-science research, looks at historical applications of the theory, and discusses the theory's implications for restraining international violence. Among the questions he explores are: Are humans aggressive by nature? Do individual differences among leaders matter? How might poor decision making procedures lead to war? Why do leaders engage in seemingly risky and irrational policies that end in war? Why do states with internal conflicts seem to become entangled in wars with their neighbors? What roles do nationalism and ethnicity play in international conflict? What kinds of countries are most likely to become involved in war? Why have certain pairs of countries been particularly war-prone over the centuries? Can strong states deter war? Can we find any patterns in the way that war breaks out? How do balances of power or changes in balances of power make war more likely? Do social scientists currently have an answer to the question of what causes war? Cashman examines theories of war at the individual, substate, nation-state, dyadic, and international systems level of analysis. Written in a clear and accessible style, this interdisciplinary text will be essential reading for all students of international relations.

Introduction to the Theory of Relativity *Courier Corporation*

Comprehensive coverage of special theory (frames of reference, Lorentz transformation, more), general theory (principle of equivalence, more) and unified theory (Weyl's gauge-invariant geometry, more.) Foreword by Albert Einstein.

Qualitative Research for Education

An Introduction to Theories and Methods *Prentice Hall*

This concise, applied, and very clearly written introduction to qualitative research methods can be used effectively in a semester, or year-long course. This introductory-level text provides the reader with a background for understanding the uses of qualitative research in education (and other professions) examining its theoretical and historical underpinnings, and providing the "how-to's" of doing qualitative research. This new edition places qualitative research within current debates about research methods and alternative ways of knowing. While the authors approach the subject from a sociological perspective, they also take care to reflect the many changes in conceptualization of qualitative research brought by post-structural and feminist thought. New to This Edition: - Rewritten Chapter 5, "Data Analysis," places more emphasis on the interpretive aspect of research and research writing. - Expanded coverage of action or practitioner research (Chapter 7) highlights a topic that is of immediate use. - Added emphasis on technology and qualitative analysis software in qualitative research helps students to use and incorporate technology efficiently. Links to useful research websites have also been integrated throughout. - Expanded coverage of such topics as formal research designs, work with different cultures, critical race theory, and the debate over quantitative vs. qualitative research. - New end-of-chapter summaries, questions, and field assignments have been added to make this text easy to use with students.

An Introduction to the Theory of Knowledge *John Wiley & Sons*

An Introduction to the Theory of Knowledge, 2nd Edition guides the reader through the key issues and debates in contemporary epistemology. Lucid, comprehensive and accessible, it is an ideal textbook for students who are new to the subject and for university undergraduates. The book is divided into five parts. Part I discusses the concept of knowledge and distinguishes between different types of knowledge. Part II surveys the sources of knowledge, considering both a priori and a posteriori knowledge. Parts III and IV provide an in-depth discussion of justification and scepticism. The final part of the book examines our alleged knowledge of the past, other minds, morality and God. In this extensively revised second edition there are expanded sections on epistemic luck, social epistemology and contextualism, and there are new sections on the contemporary debates concerning the lottery paradox, pragmatic encroachment, peer disagreement, safety, sensitivity and virtue epistemology. Engaging examples are used throughout the book, many taken from literature and the cinema. Complex issues, such as those concerning the private language argument, non-conceptual content, and the new riddle of induction, are explained in a clear and accessible way. This textbook is an invaluable guide to contemporary epistemology.

Introduction to the Theory of Games *Courier Corporation*

This comprehensive overview of the mathematical theory of games illustrates applications to situations involving conflicts of interest, including economic, social, political, and military contexts. Advanced calculus a prerequisite. Includes 51 figures and 8 tables. 1952 edition.

Theories of Consciousness**An Introduction** *Routledge*

The most remarkable fact about the universe is that certain parts of it are conscious. Somehow nature has managed to pull the rabbit of experience out of a hat made of mere matter. Making its own contribution to the current, lively debate about the nature of consciousness, *Theories of Consciousness* introduces variety of approaches to consciousness and explores to what extent scientific understanding of consciousness is possible. Including discussion of key figures, such as Descartes, Fodor, Dennett and Chalmers, the book covers identity theories, representational theories, intentionality, externalism, and the new information-based theories.

An Introduction to the History of Psychology *Cengage Learning*

Dreams puzzled early man, Greek philosophers spun elaborate theories to explain human memory and perception, Descartes postulated that the brain was filled with animal spirits, and psychology was officially deemed a science in the 19th century. In this Seventh Edition of *AN INTRODUCTION TO THE HISTORY OF PSYCHOLOGY*, authors Hergenhahn and Henley demonstrate that most of the concerns of contemporary psychologists are manifestations of themes that have been part of psychology for hundreds--or even thousands--of years. The book's numerous photographs and pedagogical devices, along with its biographical material on key figures in psychology, engage readers and facilitate their understanding of each chapter. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Beneath the Mask**An Introduction to Theories of Personality** *Harcourt College Pub***Theories of Human Development** *John Wiley & Sons Incorporated*

Provides a clearly written, basic introduction to the different theoretical approaches to understanding human development, designed for the first-year student of human development. Features an overview and discussion of the maturational/biological, psychoanalytic, behavioral, and cognitive-developmental theories of human development, and includes applied examples of every theory and a set of seven questions used to compare and contrast theories presented throughout the book.

An Introduction to Using Theory in Social Work Practice *Routledge*

An Introduction to Using Theory in Social Work Practice equips the reader to use fourteen key social work theories to guide each phase of the planned change process, from engagement through to evaluation. Suitable for a generalist approach, this book illustrates the value of applying theory to practice in a variety of social work roles, across diverse fields and facing assorted challenges. The first section provides a practical foundation for beginning to use theory in your social work practice. Section two looks at how you can translate and integrate fourteen theories commonly found in social work across each phase of the planned change process. The theories discussed are: behavioural, interpretive anthropology, psychodynamic, evolutionary biology, cognitive, symbolic interactionism, strengths, social constructionism exchange economics, role, ecological, critical, feminist, and systems theory. The final section addresses some key issues for real life social work practice, including common barriers to using theory in practice, the potential for multi-professional communication and theory-sharing, and developing an integrative theoretical model for your own personal practice. Linking to core competencies identified by the Council of Social Work Education, this text supports social work students and practitioners in developing vital skills, including critical thinking, applying theory and the effective use of the planned change process.

An Introduction to Theory in Anthropology *Cambridge University Press*

Textbook

Beyond Bumper Sticker Ethics**An Introduction to Theories of Right & Wrong** *InterVarsity Press*

With this introductory text, Steve Wilkens takes a fresh, friendly approach to understanding and evaluating various ethical systems. Beginning each chapter with a "bumper sticker" slogan ("If it feels good, do it"; "God said it, I believe it, that settles it;" "When in Rome..."), he then moves on to examine the complex questions, conclusions and assumptions that lie at its heart. Wilkens acquaints students with the vast array of classic and contemporary approaches to ethics: cultural relativism, emotivism, behaviourism, hedonism, ethical egoism, atheistic existentialism, utilitarianism, categorical imperative, hierarchicalism, situation ethics, theistic existentialism, theological voluntarism, and natural law ethics. For each system, his thorough introduction explores its popular "bumper sticker" expression, its core assumptions and basic elements, the questions that give rise to it, and its strengths and weaknesses. Students, professors and general readers will welcome Wilkens's engaging text which simultaneously offers a well-rounded assessment of ethical systems and shows the relevance and prevalence of ethical ideas in daily life. (Original edition.)

Introduction to the Theories of Measurement and Meaningfulness and the Use of Symmetry in Science *Psychology Press*

How did acting begin? What is its history, and what have the great thinkers on acting said about the art and craft of performance? In this single-volume survey of the history of acting, Jean Benedetti traces the evolution of the theories of the actor's craft drawing extensively on extracts from key texts, many of which are unavailable for the student today. Beginning with the classical conceptions

of acting as rhetoric and oratory, as exemplified in the writing of Aristotle, Cicero and others, *The Art of the Actor* progresses to examine ideas of acting in Shakespeare's time right through to the present day. Along the way, Benedetti considers the contribution and theories of key figures such as Diderot, Stanislavski, Meyerhold, Brecht, Artaud and Grotowski, providing a clear and concise explanation of their work illustrated by extracts and summaries of their writings. Some source materials appear in the volume for the first time in English. *The Art of the Actor* will be the essential history of acting for all students and actors interested in the great tradition of performance, both as craft and as art.

An Introduction to Information Theory *Courier Corporation*

Graduate-level study for engineering students presents elements of modern probability theory, information theory, coding theory, more. Emphasis on sample space, random variables, capacity, etc. Many reference tables and extensive bibliography. 1961 edition.

An Introduction to International Relations Theory

Perspectives and Themes *Routledge*

This long-awaited new edition has been fully updated and revised by the original authors as well as two new members of the author team. Based on many years of active research and teaching it takes the discipline's most difficult aspects and makes them accessible and interesting. Each chapter builds up an understanding of the different ways of looking at the world. The clarity of presentation allows students to rapidly develop a theoretical framework and to apply this knowledge widely as a way of understanding both more advanced theoretical texts and events in world politics. Suitable for first and second year undergraduates studying international relations and international relations theory.

Introduction to the Policy Process *M.E. Sharpe*

Thoroughly revised, reorganized, updated, and expanded, this widely-used text sets the balance and fills the gap between theory and practice in public policy studies. In a clear, conversational style, the author conveys the best current thinking on the policy process with an emphasis on accessibility and synthesis rather than novelty or abstraction. A newly added chapter surveys the social, economic, and demographic trends that are transforming the policy environment.

Web Theory

An Introduction *Routledge*

Web Theory is a comprehensive and critical introduction to the theories of the internet and the world wide web. Robert Burnett and P. David Marshall examine the key debates which surround internet culture, from issues of globalisation, political economy and regulation, to ideas about communication, identity and aesthetics. Web Theory explore the shifts in society, culture and the media which have been brought about by the growth of the world wide web. It identifies significant

readings, web sites and hypertext archive sources which illustrate the critical discussion about the internet and it mediates these discussions, indicating key positions within each debate and pointing the reader to key texts. Web Theory includes: *Chapters showing how specific media have been affected by the internet *Boxed case studies and examples *References, an extensive bibliography and a list of web sites *A glossary of key terms with important words highlighted in the text *A Web Theory timeline which details important events *A comprehensive and regularly updated website at www.webtheory.nu with inks and support material

Introduction to the Theory of Shells

Structures and Solid Body Mechanics *Elsevier*

Introduction to the Theory of Shells provide a brief introduction to the foundations of shell theory, and to some of the important problems that can be tackled within the framework of shell theory. The book discusses topics on the Lamé problem and derivation of beam theory; the basic postulates, or assumptions of shell theory; membrane shells and the bending of circular cylinders; and axisymmetric vibrations of circular cylinders. Mathematicians and students of mathematics will find the book invaluable.

An Introduction to the Theory of Groups *Courier Corporation*

This introductory exposition of group theory by an eminent Russian mathematician is particularly suited to undergraduates. Includes a wealth of simple examples, primarily geometrical, and end-of-chapter exercises. 1959 edition.

Critical Approaches to Security

An Introduction to Theories and Methods *Routledge*

Focusing on critical approaches to security, this new textbook offers readers both an overview of the key theoretical perspectives and a variety of methodological techniques. With a careful explication of core concepts in each chapter and an introduction that traces the development of critical approaches to security, this textbook will encourage all those who engage with it to develop a curiosity about the study and practices of security politics. Challenging the assumptions of conventional theories and approaches, unsettling that which was previously taken for granted – these are among the ways in which such a curiosity works. Through its attention to the fact that, and the ways in which, security matters in global politics, this work will both pioneer new ways of studying security and acknowledge the noteworthy scholarship without which it could not have been thought. This textbook will be essential reading to advanced undergraduate and postgraduate students of critical security studies, and highly recommended to students of traditional security studies, International Relations and Politics.

Theories in Second Language Acquisition

An Introduction *Routledge*

This third edition of the best-selling *Theories in Second Language Acquisition* surveys the major theories currently used in second language acquisition (SLA) research, serving as an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories that underlie contemporary SLA research, each chapter focuses on a single theory. Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. New to this edition is a chapter addressing the relationship between theories and L2 teaching, as well as refreshed coverage of all theories throughout the book. A key work in the study of second language acquisition, this volume will be useful to students of linguistics, language and language teaching, and to researchers as a guide to theoretical work outside their respective domains.

An Introduction to Gauge Theories and Modern Particle Physics *Cambridge University Press*

A comprehensive treatment of modern theoretical and experimental particle physics, in two volumes.

An Introduction to the Theory of Piezoelectricity *Springer Science & Business Media*

This book is based on lecture notes for a graduate course that has been offered at University of Nebraska-Lincoln on and off since 1998. The course is intended to provide graduate students with the basic aspects of the continuum modeling of electroelastic interactions in solids. A concise treatment of linear, nonlinear, static and dynamic theories and problems is presented. The emphasis is on formulation and understanding of problems useful in device applications rather than solution techniques of mathematical problems. The mathematics used in the book is minimal. The book is suitable for a one-semester graduate course on electroelasticity. It can also be used as a reference for researchers. I would like to take this opportunity to thank UNL for a Maude Hammond Fling Faculty Research Fellowship in 2003 for the preparation of the first draft of this book. I also wish to thank Ms. Deborah Derrick of the College of Engineering and Technology at UNL for editing assistance with the book, and Professor David Y. Gao of Virginia Polytechnic Institute and State University for recommending this book to Kluwer for publication in the series of *Advances in Mechanics and Mathematics*. JSY Lincoln, Nebraska 2004 Preface Electroelastic materials exhibit electromechanical coupling. They experience mechanical deformations when placed in an electric field, and become electrically polarized under mechanical loads. Strictly speaking, piezoelectricity refers to linear electromechanical couplings only.

Theories of Discourse**An Introduction** *Wiley-Blackwell*

This is the first critical introduction to the theories of discourse advanced by Foucault, Althusser, PUCheux and Hindess and Hirst. Discourse theory proposes that in our daily activities the way we

speak and write is shaped by the structures of power in our society, and that because our society is defined by struggle and conflict our discourses reflect and create conflicts. The words, expressions and forms of knowledge in institutions (schools and universities, the church and the media) become political as they are traversed and rearranged by the pressure of forces. Diane Macdonell reveals the various lines of thought in recent work on discourse, showing how the central conception of discourse as apolitical and social tool could diversify into several different critical theories and ideologies. This book is of particular interest as it calls for a reappraisal of Althusser whose work, Macdonell argues, has been wrongly debunked. This is the first overview and introduction to a notoriously complex area of critical theory, an area which is at the heart of debates about form, meaning, ideology, literary criticism and the humanities.

An Introduction to the Theory of Numbers *The Trillia Group***Theories of Democracy****A Critical Introduction** *Routledge*

This is the first book to be published in this exciting new series on political philosophy. Cunningham provides a critical and clear introduction to the main contemporary approaches to democracy: participatory democracy, classic and radical pluralism, deliberative democracy, catallaxy, and others. Also discussed are theorists in the background of current democratic thought, such as Tocqueville, Mill, and Rousseau. The book includes applications of democratic theories including an extended discussion of democracy and globalisation.

Theory and Reality**An Introduction to the Philosophy of Science, Second Edition** *University of Chicago Press*

How does science work? Does it tell us what the world is "really" like? What makes it different from other ways of understanding the universe? In *Theory and Reality*, Peter Godfrey-Smith addresses these questions by taking the reader on a grand tour of more than a hundred years of debate about science. The result is a completely accessible introduction to the main themes of the philosophy of science. Examples and asides engage the beginning student, a glossary of terms explains key concepts, and suggestions for further reading are included at the end of each chapter. Like no other text in this field, *Theory and Reality* combines a survey of recent history of the philosophy of science with current key debates that any beginning scholar or critical reader can follow. The second edition is thoroughly updated and expanded by the author with a new chapter on truth, simplicity, and models in science.

Archaeological Theory**An Introduction** *John Wiley & Sons*

A lively and accessible introduction to themes and debates in archaeological theory for students of

all levels Archaeological Theory is a relatable, accessible, reader-friendly first step into the world of theory for archaeology students. Recognizing that many students shy away from the study of theory for fear that the material is too difficult or obscure, Archaeological Theory maintains that any student can develop an understanding of theory and that a knowledge of theory will lead to better practice. As one of the leading texts for introductory courses in archaeology and archaeological theory, it has provided many students with the essential foundation for a complete education in the discipline. With a focus on clarifying the history and development of archaeological theory, this valuable text serves as a roadmap to the different schools of theory in archaeology, clarifying the foundations of these schools of thought, the relationships between them, and the ideas that distinguish each from the other. Students will also learn about the relationship between archaeology and cultural and political developments, the origins of New and 'post-processual' archaeology, and current issues shaping the field. Written in a clear and informal style and incorporating examples, cartoons, and dialogues, this text provides an ideal introduction for students at all levels. The revised third edition has been updated with new and revised chapters and an expanded glossary and bibliography, as well as new readings to guide further study. Engages readers with informal and easy-to-understand prose, as well as examples, cartoons, and informal dialogues Prepares students to understand complex topics and current and perennial issues in the field such as epistemology, agency, and materiality in the context of archaeological practice Discusses current developments in associated disciplines New and revised chapters on the material turn, politics and other issues, and an expanded glossary and bibliography with updated reading suggestions Offers expanded coverage of materiality, cultural-historical archaeology, evolutionary theory, and the work of scholars of diverse backgrounds and specializations Engaging and illuminating, Archaeological Theory is an indispensable resource for undergraduate and graduate students in archaeology and related

disciplines.

An Introduction to Computational Learning Theory *MIT Press*

Emphasizing issues of computational efficiency, Michael Kearns and Umesh Vazirani introduce a number of central topics in computational learning theory for researchers and students in artificial intelligence, neural networks, theoretical computer science, and statistics. Emphasizing issues of computational efficiency, Michael Kearns and Umesh Vazirani introduce a number of central topics in computational learning theory for researchers and students in artificial intelligence, neural networks, theoretical computer science, and statistics. Computational learning theory is a new and rapidly expanding area of research that examines formal models of induction with the goals of discovering the common methods underlying efficient learning algorithms and identifying the computational impediments to learning. Each topic in the book has been chosen to elucidate a general principle, which is explored in a precise formal setting. Intuition has been emphasized in the presentation to make the material accessible to the nontheoretician while still providing precise arguments for the specialist. This balance is the result of new proofs of established theorems, and new presentations of the standard proofs. The topics covered include the motivation, definitions, and fundamental results, both positive and negative, for the widely studied L. G. Valiant model of Probably Approximately Correct Learning; Occam's Razor, which formalizes a relationship between learning and data compression; the Vapnik-Chervonenkis dimension; the equivalence of weak and strong learning; efficient learning in the presence of noise by the method of statistical queries; relationships between learning and cryptography, and the resulting computational limitations on efficient learning; reducibility between learning problems; and algorithms for learning finite automata from active experimentation.